

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

## Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	86	89	*	*	*	*
American Indian	2007-08	*	*	91	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
Hispanic	2007-08	*	88	86	*	*	*	*
White	2007-08	*	86	95	*	*	*	*
Female	2007-08	*	89	90	*	*	*	*
Male	2007-08	*	81	88	*	*	*	*
Special Education	2007-08	*	62	69	*	*	*	*
LEP	2007-08	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	83	84	*	*	*	*
Migrant	2007-08	*	*	76	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

## Grade 5 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	87	88	*	*	*	*
American Indian	2007-08	*	*	89	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
Hispanic	2007-08	*	82	85	*	*	*	*
White	2007-08	*	88	94	*	*	*	*
Female	2007-08	*	92	88	*	*	*	*
Male	2007-08	*	82	87	*	*	*	*
Special Education	2007-08	*	38	64	*	*	*	*
LEP	2007-08	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	*	82	83	*	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	91	78	*	*	*	*
American Indian	2007-08	*	*	83	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
Hispanic	2007-08	*	88	73	*	*	*	*
White	2007-08	*	94	89	*	*	*	*
Female	2007-08	*	94	76	*	*	*	*
Male	2007-08	*	88	81	*	*	*	*
Special Education	2007-08	*	69	55	*	*	*	*
LEP	2007-08	*	*	54	*	*	*	*
Economically Disadvantaged	2007-08	*	89	71	*	*	*	*
Migrant	2007-08	*	*	63	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

## Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	80	90	>99%	18	56	26
	2008-09	92	92	90	>99%	8	67	25
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	77	77	87	>99%	23	52	26
	2008-09	94	94	87	>99%	6	61	33
White	2007-08	84	81	95	>99%	16	58	26
	2008-09	92	92	96	>99%	8	71	21
Female	2007-08	94	94	93	>99%	6	61	33
	2008-09	92	92	91	>99%	8	70	22
Male	2007-08	73	71	87	>99%	27	53	20
	2008-09	92	92	89	>99%	8	64	28
Special Education	2007-08	67	59	66	>99%	33	*	*
	2008-09	62	62	73	>99%	38	54	8
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	77	77	85	>99%	23	57	21
	2008-09	90	90	86	>99%	10	73	16

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

**Grade 6 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

## Grade 6 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	59	57	79	>99%	41	44	15
	2008-09	73	73	79	>99%	27	56	16
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	55	55	75	>99%	45	35	19
	2008-09	78	78	75	>99%	22	56	22
White	2007-08	62	60	87	>99%	38	50	12
	2008-09	69	69	88	>99%	31	54	15
Female	2007-08	61	61	80	>99%	39	45	15
	2008-09	68	68	80	>99%	32	46	22
Male	2007-08	57	55	78	>99%	43	43	14
	2008-09	78	78	78	>99%	22	67	11
Special Education	2007-08	27	24	49	>99%	73	20	7
	2008-09	54	54	59	>99%	46	*	*
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	51	51	72	>99%	49	38	13
	2008-09	61	61	73	>99%	39	47	14

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

**Grade 6 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

## Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	74	84	>99%	26	52	22
	2008-09	74	74	84	>99%	26	45	29
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	74	74	79	>99%	26	52	23
	2008-09	67	67	78	>99%	33	40	27
White	2007-08	74	74	91	>99%	26	52	22
	2008-09	80	80	91	>99%	20	49	31
Female	2007-08	80	80	87	>99%	20	50	30
	2008-09	68	68	86	>99%	32	32	35
Male	2007-08	68	68	81	>99%	32	55	13
	2008-09	78	78	81	>99%	22	54	24
Special Education	2007-08	38	38	57	>99%	63	*	*
	2008-09	43	43	61	>99%	57	29	14
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	68	68	77	>99%	32	45	23
	2008-09	64	64	77	>99%	36	36	27

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

**Grade 7 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

## Grade 7 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	62	62	75	>99%	38	56	6
	2008-09	78	78	78	>99%	22	64	14
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	68	68	69	>99%	32	61	6
	2008-09	70	70	73	>99%	30	63	7
White	2007-08	60	60	85	>99%	40	54	6
	2008-09	84	84	87	>99%	16	64	20
Female	2007-08	66	66	76	>99%	34	57	9
	2008-09	74	74	79	>99%	26	52	23
Male	2007-08	58	58	74	>99%	42	55	3
	2008-09	80	80	77	>99%	20	72	9
Special Education	2007-08	19	19	43	>99%	81	*	*
	2008-09	50	50	56	>99%	50	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	57	57	66	>99%	43	51	6
	2008-09	66	66	71	>99%	34	57	9

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

**Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

## Grade 8 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	94	93	99	7	47	46
	2008-09	93	94	94	>99%	7	53	40
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Hispanic	2007-08	81	86	90	>99%	19	44	38
	2008-09	97	97	92	>99%	3	43	53
White	2007-08	96	97	97	98	4	49	47
	2008-09	90	92	98	>99%	10	56	35
Female	2007-08	97	97	95	>99%	3	50	47
	2008-09	94	94	95	>99%	6	52	42
Male	2007-08	89	90	92	97	11	45	45
	2008-09	92	95	93	>99%	8	54	38
Special Education	2007-08	77	79	73	93	23	54	23
	2008-09	68	74	82	>99%	32	58	11
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	88	90	90	97	12	44	44
	2008-09	89	91	91	>99%	11	55	34

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

**Grade 8 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

## Grade 8 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	77	74	80	>99%	23	68	9
	2008-09	83	83	83	>99%	17	64	19
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	61	57	75	>99%	39	56	6
	2008-09	83	83	80	>99%	17	66	17
White	2007-08	81	80	89	>99%	19	71	10
	2008-09	85	85	92	>99%	15	63	21
Female	2007-08	76	73	81	>99%	24	70	5
	2008-09	79	79	83	>99%	21	57	21
Male	2007-08	78	75	79	>99%	23	65	13
	2008-09	89	89	83	>99%	11	73	16
Special Education	2007-08	36	33	46	>99%	64	*	*
	2008-09	53	53	66	>99%	47	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	65	63	72	>99%	35	57	8
	2008-09	78	78	77	>99%	22	65	13

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**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

**Grade 8 Mathematics**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

## Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	61	59	67	99	39	47	15
	2008-09	65	64	71	>99%	35	49	16
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	58	*	*	*	*
Hispanic	2007-08	50	43	57	94	50	38	13
	2008-09	62	62	63	>99%	38	41	21
White	2007-08	64	63	82	>99%	36	48	16
	2008-09	70	69	86	>99%	30	56	14
Female	2007-08	54	53	65	>99%	46	46	8
	2008-09	61	61	69	>99%	39	41	20
Male	2007-08	68	64	69	97	32	47	21
	2008-09	69	68	74	>99%	31	58	11
Special Education	2007-08	14	13	40	>99%	86	*	*
	2008-09	33	32	50	>99%	67	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	51	49	55	97	49	40	11
	2008-09	58	57	61	>99%	42	47	11

(Continued)

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For GRAPE CREEK MIDDLE ( 226907041 )**

**Grade 8 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

*Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~\_2008-09, For GRAPE CREEK MIDDLE ( 226907041 )*

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For GRAPE CREEK MIDDLE ( 226907041 )**

12:38 Tuesday, February 16, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	84	84	88
	2008-09	>99%	>99%	99	87	83	88
American Indian	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
Black	2007-08	*	>99%	>99%	*	*	83
	2008-09	>99%	>99%	>99%	67	60	84
Hispanic	2007-08	>99%	99	99	78	81	84
	2008-09	>99%	>99%	99	85	81	85
White	2007-08	99	>99%	>99%	87	85	94
	2008-09	>99%	>99%	>99%	88	84	94
Female	2007-08	>99%	>99%	>99%	90	89	90
	2008-09	>99%	>99%	99	87	86	90
Male	2007-08	99	99	99	79	79	86
	2008-09	>99%	>99%	99	86	80	86
Special Education	2007-08	98	98	99	59	55	62
	2008-09	>99%	>99%	99	58	52	65
LEP	2007-08	>99%	96	99	60	75	76
	2008-09	>99%	>99%	98	75	72	76
Economically Disadvantaged	2007-08	99	99	99	77	78	83
	2008-09	>99%	>99%	99	82	78	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For GRAPE CREEK MIDDLE ( 226907041 )**

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	67	69	79
	2008-09	>99%	>99%	>99%	81	76	81
American Indian	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Black	2007-08	*	>99%	99	*	*	68
	2008-09	>99%	>99%	>99%	67	40	70
Hispanic	2007-08	>99%	99	>99%	61	66	75
	2008-09	>99%	>99%	>99%	81	72	77
White	2007-08	>99%	>99%	>99%	71	71	88
	2008-09	>99%	>99%	>99%	82	79	89
Female	2007-08	>99%	>99%	>99%	68	70	80
	2008-09	>99%	>99%	>99%	78	77	81
Male	2007-08	>99%	>99%	>99%	67	68	79
	2008-09	>99%	>99%	>99%	84	74	81
Special Education	2007-08	>99%	99	99	29	31	50
	2008-09	>99%	>99%	99	55	48	57
LEP	2007-08	>99%	96	>99%	50	66	72
	2008-09	>99%	>99%	99	75	78	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	58	64	73
	2008-09	>99%	>99%	>99%	72	69	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations**  
**For GRAPE CREEK MIDDLE ( 226907041 )**

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	82.2	78.0	95.9	n/a	95.5
	2008-09	n/a	71.7	79.1	95.8	n/a	95.5
American Indian	2007-08	n/a	*	81.4	-	n/a	94.8
	2008-09	n/a	-	81.7	*	n/a	94.8
Asian	2007-08	n/a	-	91.5	-	n/a	97.5
	2008-09	n/a	-	91.2	-	n/a	97.5
Black	2007-08	n/a	-	70.7	*	n/a	95.0
	2008-09	n/a	*	71.8	*	n/a	95.1
Hispanic	2007-08	n/a	77.8	68.5	95.8	n/a	95.3
	2008-09	n/a	67.6	70.8	95.9	n/a	95.4
White	2007-08	n/a	85.7	88.2	96.0	n/a	95.7
	2008-09	n/a	73.7	88.8	95.7	n/a	95.6
Female	2007-08	n/a	81.0	80.3	96.0	n/a	95.5
	2008-09	n/a	75.0	81.4	95.7	n/a	95.5
Male	2007-08	n/a	83.7	75.8	95.9	n/a	95.5
	2008-09	n/a	68.8	76.8	95.8	n/a	95.5
Special Education	2007-08	n/a	85.7	70.3	95.0	n/a	94.0
	2008-09	n/a	66.7	69.8	94.6	n/a	94.0
LEP	2007-08	n/a	*	39.3	97.2	n/a	96.3
	2008-09	n/a	*	44.2	96.0	n/a	96.4
Economically Disadvantaged	2007-08	n/a	70.0	68.8	95.0	n/a	95.2
	2008-09	n/a	54.8	70.4	95.1	n/a	95.2
Migrant	2007-08	n/a	-	60.1	*	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

***Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For GRAPE CREEK MIDDLE ( 226907041 )***

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III -- Additional accountability information for schools receiving Title I, Part A funds  
For GRAPE CREEK MIDDLE ( 226907041 )**

12:38 Tuesday, February 16, 2010

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
2007-08	Meets AYP	NONE
2008-09	Meets AYP	NONE

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the campus**

**For GRAPE CREEK MIDDLE ( 226907041 )**

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Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	95.4	4.6	0.0

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV - Teacher Quality**

**b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the campus**

**For GRAPE CREEK MIDDLE ( 226907041 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Part IV - Teacher Quality**

**c. Percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate for the campus**

**For GRAPE CREEK MIDDLE ( 226907041 )**

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Level	Year	%
Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers	2007-08	0.00
	2008-09	0.00

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).